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Showcasing Best Practice Pillars of Resilient ECCE Systems: The Seychelles Institutional Framework

Mrs. Shirley CHOPPY

Chief Executive Officer, Institute of Early Childhood Development

schoppy@iecd.gov.sc

Background

World Impetus & Movement

UNESCO World Conference on Early Childhood Care and Education
Adoption of a broad and holistic approach to ECCE

National Policy Framework

Early experiences influence overall development
Design and implement integrated policies
The Seychelles ECCE Framework (2011)

Integrated Approach

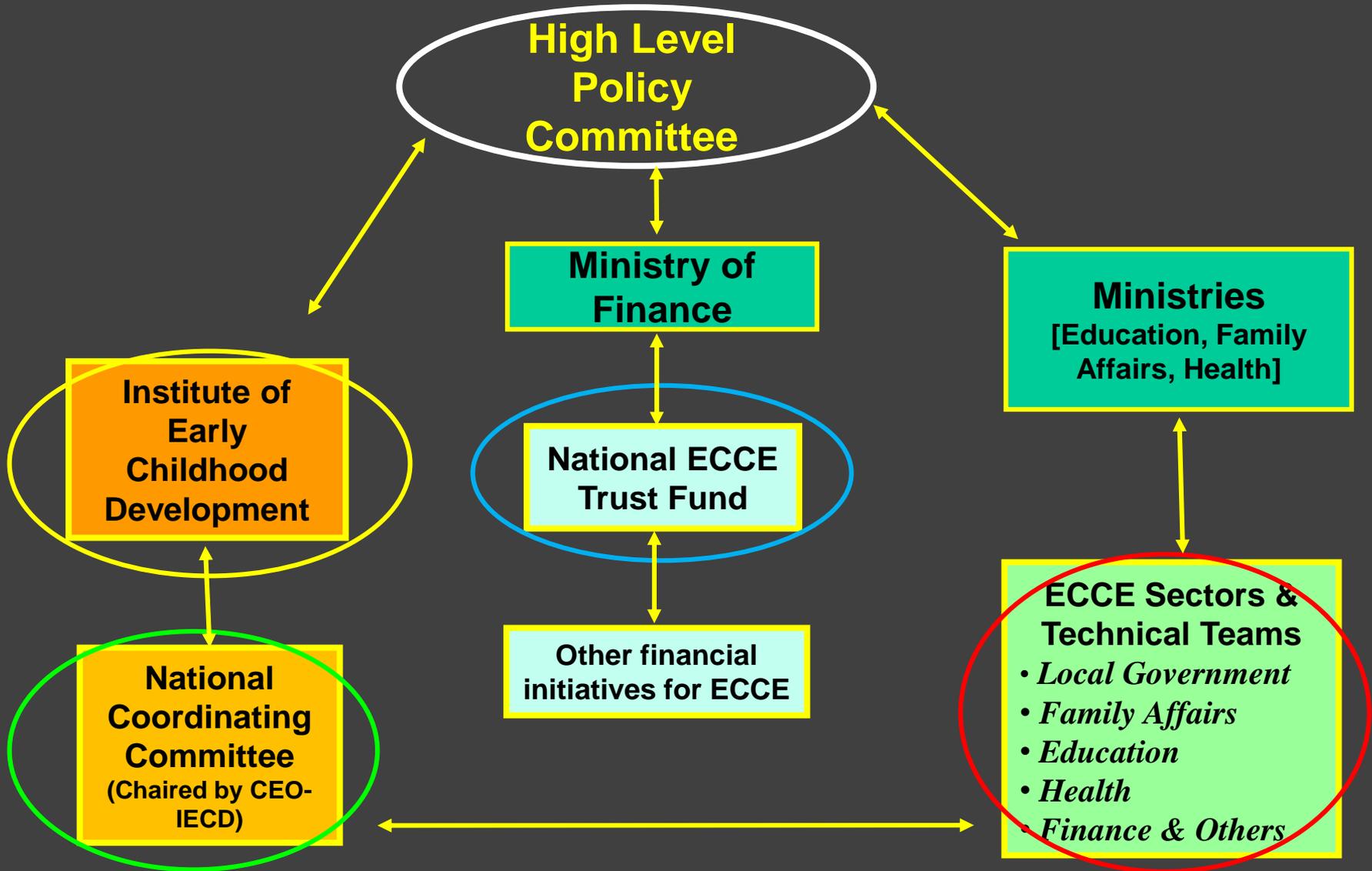
New governance and institutional structure
Build an ECCE resilient system
Impact on learning and holistic development

Statement of Commitment

We hereby collectively pledge to commit our Ministries' full engagement to the implementation of the *Seychelles Framework for Early Childhood Care and Education 2011* and to ensure that the rights of all young children are respected and their potential nurtured.

**Vice President & Sectoral Ministers
High Level ECCE Policy Committee
October 2011**

National ECCE Structures



High Level ECCE Policy Committee (2011)

Establishment: December 2011

Composition: Ministers/high level executives with portfolio responsibility for Finance, Education, Health, Community Development and Social Services.

Chairmanship:

*Vice President (2011 to 2016) to drive the strategy collaboratively across the various portfolios | *Designated Minister (2017 to date).

Main Roles:

- *Ensure adherence and commitment to the ECCE vision
- *Ensure ECCE is mainstreamed in all national and sectoral plans.
- *Ensure the development of national framework, plan of actions and finances for implementation of strategies
- *Serve as a platform to identify bottlenecks and raise concerns in the implementation of the ECCE policy.
- *Oversee and monitor the implementation of the Framework through shared responsibilities.

High Level ECCE Policy Committee Members with IECD & Education Sector Technical Teams



Sector-based Technical Teams

Establishment: January 2012

Composition/Appointment:

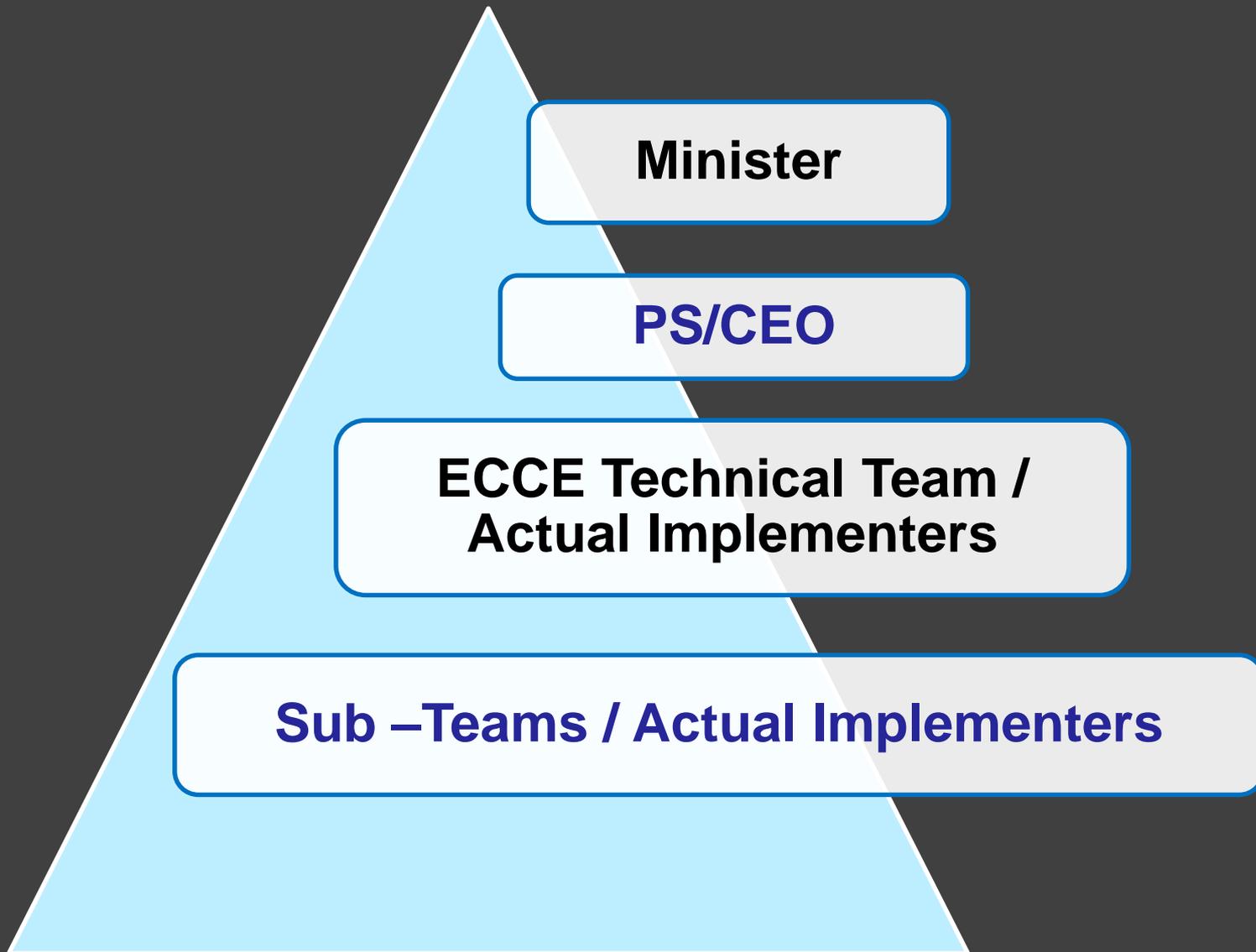
- *Proposals from line ministries and endorsed by the High Level Policy Committee
- *Members are representatives of stakeholders and partners of each of the Ministries
- *Chairperson and six members (on average)

Mandate: Term of Office – 2 years

Aims:

- *Lead implementation of ECCE in the Ministry/Sector
- *Discuss internal ECCE matters for implementation and actions
- *Develop, implement and evaluate action plans, which feed into the National Action Plan for ECCE.
- *Compile and submit periodic implementation status reports to the ECCE High Level Policy Committee through the IECD's Coordinating Committee.

Governance of Sectorial Technical Teams



National ECCE Trust Fund (2011)

Establishment: Legal Institution (S.I. 02 of 2011)

Governance/Composition: Managed by a Board of Trustees.
Nine members from all ECCE sectors, private sector, civil society and Finance

Allocation: Yearly budget of SCR 1M (2011) = 74 projects
SCR 1.6M (2016) – Childminders’ One-off Grant of SCR 10,000 (2016 to date)

Main Roles:

- *Promote and supply ECCE programs and projects
- *Mobilize resources for ECCE
- *Ensure the sustainability of ECCE programme and projects

Projects funded to date:

- Upgrade and provide new facilities
- Procure educational materials, materials, equipment and toys
- Procure teaching and learning–related materials
- Training & staff development activities etc.
- Construction of outdoor recreational play facility
- Annual ECCE events (e.g. gross motor skills day).

Institute of Early Childhood Development

- The Best Practice Hub for ECCE

Creation: Established in 2013, Became a legal entity in 2014; IECD Act (2014),

Mandate: Institutional anchor, with mandate is to provide coordination, leadership and strategic direction for ECD at national level, and advice government on policy issues and programmes relating to ECD.

Mission: To provide leadership in ECCE and to ensure, through collaboration with all other partners, the coordinated implementation of policies and programmes in order to **improve the quality and the accessibility of early childhood care and education so that every child develops holistically**, has positive learning experiences, and **build a strong foundation for success** in school and everyday life.

Roles:

- Regulatory
- Coordination, Research & Advisory
- Advocacy, Information & Promotion

National Coordinating Committee for ECCE

Mandate: Ensure collaboration and maintaining of necessary linkages with the different sectors, agencies and other stakeholders and the High Level ECCE Policy Committee; reviews national action plans to ensure consistency and coherence, plans are harmonized with overall sector plans; necessary consultation and validation take place and publication of the plan for execution with approval of the higher authorities.

Roles: Ensure effective monitoring, assist in progress reviews and coordinate the evaluation and reporting purposes

Composition: Chairperson of Sectoral Technical Teams / Chaired by CEO-IECD

Monitoring & Evaluation Strategies

- Using the sectors' strategic and operational plan
- Through monthly NCCOM
- Mid-year review by High Level
- Annual Reporting
- Formal Evaluation

National Coordinating Committee

From left to right: Mrs. Sofa -Local Government, Mrs. Desnousse -Health, Mr. Leste & Mrs. Choppy -IECD, Mr. Pillay - Education, Mrs. L-Marie – IECD & Ms. Laboudallon - Social Affairs)



Structure & Governance of IECD

BOARD OF DIRECTORS

CHIEF EXECUTIVE OFFICER

CEO SECRETARIAT

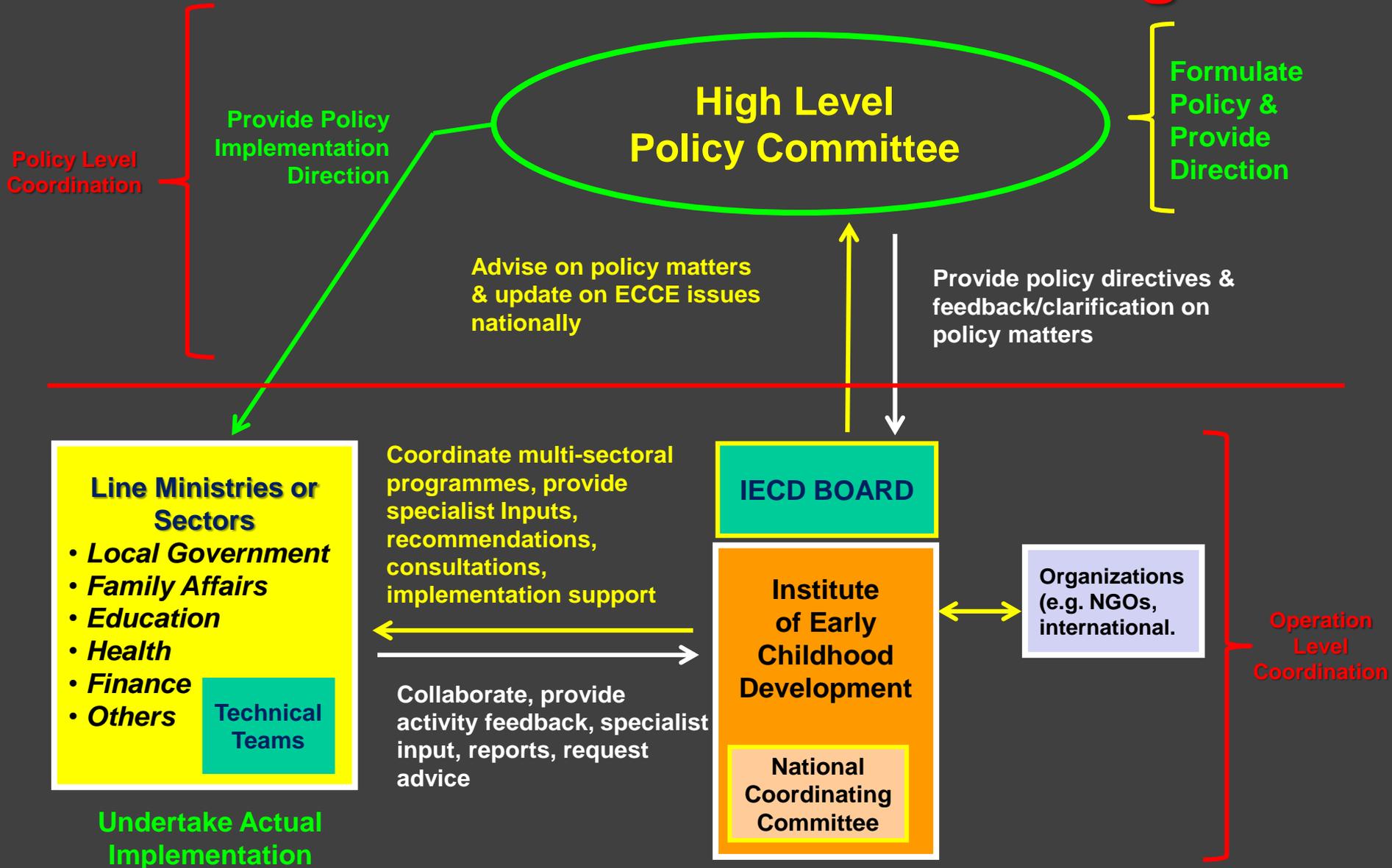
**HUMAN RESOURCES,
ADMINISTRATION AND FINANCE**

REGULATORY AFFAIRS
Home-based (2015) &
Centre-based Childminding
Service (2019)

**PROGRAMME COORDINATION
& RESEARCH**

ADVOCACY & INFORMATION

Inter-sectoral Coordination & Integration



Has the model worked? Benefits?

- **Political** will and support; **technical** leadership & commitment
- **Increased coordination and synergy** in the implementation of projects or initiatives involving multiple sectors related to ECCE;
- **Strengthen collaboration** within and between sectors, and other stakeholders, through the **National Action Plan** for ECCE
- **Better monitoring** of the implementation of ECCE related projects and their completions;
- **Better service** for young children and their holistic development
- **Increased understanding** of ECCE related concepts and issues
- Facilitated sectoral **interchange and interaction**
- **Best Practice Hub for ECCE**

Thank You!



‘Investment in early childhood education and care is not just an investment in our children and their future, it is also a sound economic investment’.

(K. Halvorsen, 2012)