

**IECD Bulletin** 

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## 2nd Regional Workshop

## Day 3 highlights





The final day of the conference concluded with rich experience-sharing and focused group discussions in a warm and collaborative setting.

Mrs Amna Hamad Al Mulla, Acting Director of Curriculum from the UAE Ministry of Education Development Department, opened the day with a presentation on the UAE's integrated ECCE system for children aged 0–8, guided by the Tashkent Declaration and SDG 4.2.

Participants then worked in groups to identify key strategies, good practices, and partnership opportunities to accelerate ECCE progress across the region.

Key strategies discussed included:

- Strengthening government commitment and financing for early childhood.
- Enhancing collaboration between local and federal levels
- Improving teacher preparation and leadership capacity.
- Prioritising quality, governance, and cognitive/
- · emotional development.
- Updating policies and legalframeworks.

## Good practices highlighted:

- Measuring school readiness and tracking child competencies
  Strengthening training for childcare providers.
- Improving data management and M&E systems.
- Enhancing workforce qualifications and professional development.
- Expanding multisectoral collaboration. Introducing autism screening at 18 and 24 months in Seychelles.
- Proposed actions for IECD as a UNESCO Category 2 Institute Establishing MOU's with Oman, RCQE, and the UAE to enhance technical support and cooperation in the area of early childhood care and education.
- Strengthening cross-country networking and sharing of early learning programmes.

The day closed with a strong shared commitment to advancing ECCE through collaboration, knowledge exchange, and sustained regional partnerships.

## Regional ECCE Workshop Concludes with Renewed Momentum

The 2nd Regional Workshop on Early Childhood Care and Education (ECCE) wrapped up yesterday (Thursday 20th November 2025) after two productive days of dialogue, shared experiences, and strengthened collaboration. Delivering the closing remarks, the Chairman of the IECD Local Board Dr. Javier Rose thanked international and local delegates for their valuable contributions, which enriched discussions and reinforced the region's commitment to the Tashkent Declaration.

Dr. Rose emphasised, in his speech, the meaningful progress of the discussions which included:

- · expanding access and inclusion
- · strengthening the ECCE workforce development
- · improving curriculum and assessments practices
- · enhancing digital monitoring systems for monitoring and evaluation
- $\cdot \, \text{promoting stronger multi-sectoral coordination} \\$

He also acknowledged persistent challenges which included:

- · manpower shortages
- · financing limitations
- · service gaps, and
- · need for stronger mechanism

The Chairman reaffirmed IECD's dedication as a UNESCO Category 2 Institute to supporting Member States through capacitybuilding, policy development, research, and regional collaboration.

Special thanks were extended to all participants, speakers, organizers, local education consultant Dr. Leste, the group deliberation chairpersons, and the CEO and staff of IECD for ensuring the successful organization of the workshop. The workshop closed with a call to maintain the momentum and strengthen partnerships for a brighter future for every young







