

From the Editor



Greetings to you, dear readers!

It is always a pleasure to share with you the issue of our newsletter. We hope that you enjoyed the last one and that this issue finds you safe and sound!

In this 11th issue, we start with one of our most exciting news; signing the agreement for establishing IECD as a Category 2 Centre for ECCE, which is a milestone achievement for the IECD and the country in general. This issue also brings you a spread of articles ranging from policy development, ECCE programme activities to IECD's most recent achievements, including:

- launch of the National Action Plan 2021-2022,
- the roll-out of a new project geared towards the development of early learning programme and resources,
- new advocacy and media initiatives,
- approval of the National Framework on National Standards for Day Care Services, among others.

As you can tell, this issue has many outstanding achievements. In truth, these would not have been possible without the support and dedication of staff and that of our faithful partners, who are equally devoted to ensuring that every child in Seychelles has a 'Winning Start in life'. We wish to thank you all and look forward to achieving even more together.

As always, we would also like to thank our readership for their interest and continued support. We hope that you will find this issue as insightful as our last one.

Without further ado, let us dive right into it! Enjoy!

Mrs Shirley Choppy
Chief Executive Officer
Institute of Early Childhood Development

Seychelles signs accord, establishing IECD as a UNESCO Category 2 Centre for ECCE



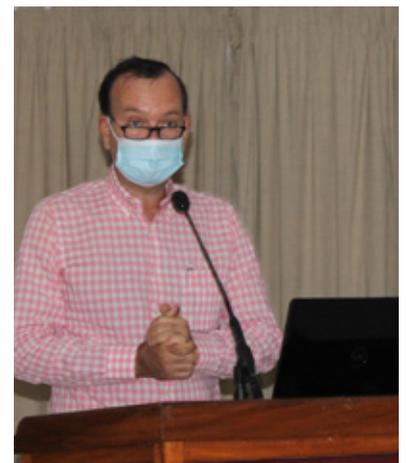
"Seychelles has won its first World Gold Medal', a Category 2 Centre the highest standard we have ever achieved at an international level," says IECD Chairman, Captain David Savy during the signing of the agreement between the Government of Seychelles and the United Nations Educational, Scientific, and Cultural Organisation (UNESCO).

The Category 2 Centre is indeed a significant milestone; it recognizes the Institute's excellence as a global leader in ECCE and a privileged partner of UNESCO.

Seychelles' signing follows the endorsement of the accord by the UNESCO Director-General, Mrs Audrey Azoulay, who signed the agreement in April this year from the UNESCO headquarters in Paris, France.

The Minister for Education, Dr Justin Valentin, signed the agreement on behalf of the Government of Seychelles. This historic moment took place on Tuesday 1st June 2021, which coincided with this year's celebration of Children's Day. In the company of various High Government Officials and ECCE Partners, the Secretary-General of the Seychelles National Commission for UNESCO, launched the event.

The signed agreement, consisting of 18 clauses, articulates the terms and conditions that will guide UNESCO and the IECD.





Minister Dr. Justin Valentin signing the agreement, establishing IECD as a UNESCO Category 2 Centre for ECCE

The accord is for six years as from the entry into force, after which it stands for renewal.

“Under the agreement, the IECD has gained additional functions where we can now also operate on an international level. We will be transformed from a local institute to an international centre for early childhood, so our outlook is not only local but regional, on the African continent and beyond,” explained Mrs Choppy while giving an overview of the agreement.

As she noted, these new functions will include:

- 1) Knowledge production
- 2) Capacity-building
- 3) Technical service
- 4) Standard-setting
- 5) Advocacy and information sharing

Mrs Choppy also acknowledged that the IECD’s designation as a Category 2 Centre is a crowning achievement for Seychelles, and it is the first organization in the country, which has received this prestigious recognition from an international organization. “A lot of developed countries have not achieved what Seychelles has been able to do in the domain of early childhood development. We work hard, take pride in what we do and are proud of our accomplishments,” she stated.



Milestone Achievements from 2013 to 2021

- 2013 - Establishment of the IECD**
- 2016 - Regulatory body for Home-based Childminding Services**
- 2017 - Best Practice Hub for ECCE by the International Bureau of Education (IBE) -UNESCO.**
- 2021 - Category 2 Centre for ECCE**

This recognition will allow Seychelles to:

- raise the quality of Early Childhood Care and Education in Seychelles to an international level.
- increase synergies, links and improve coordination and collaboration between the different sectors to bring tangible actions and outcomes in ECCE services and programmes.
- increase the visibility of Seychelles as a country with best practice in ECCE that is ready to assist other member states with the development of ECCE in their countries.

In her speech, the Secretary-General for the Seychelles National Commission for UNESCO, Mrs. Vicky Michel, concluded that this recognition will contribute towards the implementation of the Sustainable Development Goals, in particular the SDG 4.2 on Early Childhood Care and Education. This will ensure that by 2030, that all girls and boys have access to high quality early childhood development, care and pre-primary education so that they are ready for primary education.

IECD pays courtesy visits to incoming Ministers of the ECCE Sectors



Courtesy call on Minsiter Francourt

Since May this year, a delegation of IECD officials, led by the Chairman of the IECD, Capt. David Savy, the CEO Mrs. Choppy, has made courtesy visits on the new Honourable Ministers in ECCE. The Ministers were briefed on national priorities and initiatives being implemented for early childhood development by the Institute and their respective Ministries.

Insofar, the delegation has met with the Minister of Education, Dr Justin Valentin; Minister for Local Government and Community Affairs, Mrs Rose Marie Hoareau, and lastly, the Minister for Employment and Social Affairs, Mrs Patricia Francourt.

This initiative served as a networking opportunity to discuss about ECCE issues in the ECCE Sectors and nationally, laying the foundation for the continued positive and strong working relationship between the IECD and the Ministries. Among the key outcomes have been the three Ministers affirming their commitments in supporting the national drive to establish an enabling environment to foster a more sustainable ECCE system for the holistic development of every child. The Ministers have also congratulated the IECD for its recent international achievement and extended their ongoing support to advance the national agenda for ECCE.

Next, the IECD delegation anticipates a meeting with the Ministers for Health and Family Affairs.



Courtesy call on Minister Hoareau



Courtesy call on Minister, Dr Justin Valentin

Development of Early Learning Programme and Resources: An IECD initiative funded by UNESCO

Since a child's brain develops rapidly during the first five years of life, especially the first three years, providing rich learning experiences will have longer-term and positive effects on the holistic development of young children and beyond. On this premise, the project 'Development of Early Learning Programme and Resources for Children in Home-based Childminding Service' has been conceived. As indicated by the project's title, the aim is to develop a programme and educational resources for early learning and stimulation of children aged four months-four years in Home-based Childminding Establishments.

This new project is being funded by UNESCO, under its Participation Programme, and spearheaded and coordinated by the IECD.

This project consists of the development of an Early Learning Programme, designed from a play-based approach as well as the production of associated educational materials, including for instance:

- a set of five giant storybooks consisting of classic stories for young children,
- an activity book,
- a record of children's progress booklet and other related resources.

Training is also a vital component of the project. Since its initiation, three training sessions held on both Mahe and Praslin, from 20th March to 3rd July 2021. The training facilitator Mrs Julina Madeleine-Principal Officer assisted

by Mrs Michelle Adeline- Senior Compliance Officer, and other members of the 'Early Learning Programme Working Group'.

A total of twenty-four Registered Childminders and twelve Assistant Childminders took part in the training to pilot the Early Learning Programme. The study which commenced in April 2021 is expected to conclude in October this year. Part of this will include monitoring visits and technical support to the Childminders. Additionally, feedback obtained will be used to review the Programme further.

The Early Learning Programme will roll out the complete implementation and its resources in 2022 in all registered Home-based Childminding Establishments. Through this much-awaited project, the Institute aims to empower Childminders and their staff further, and equally raise the quality of ECCE to help all children reach their full potential.



The first training held with registered Childminders on Mahé



The training facilitators, Mrs Adeline (second from the left) and Mrs Madeleine (fourth from the left) with training participants from Praslin.



United Nations
Educational, Scientific and
Cultural Organization

Organisation
des Nations Unies



International Bureau of Education
Bureau international d'éducation



Mr Yao Ydo addresses online attendees of the Launching of NAP ECCE 2021-2022 through video message

NAP ECCE 2021-2022 launched in a virtual ceremony

In its first-ever virtual ceremony, the IECD, in collaboration with ECCE Sectors and the International Bureau of Education (IBE)-UNESCO, had the pleasure of launching its 5th National Action Plan (NAP) ECCE (2021-2022).

In his opening remarks, the Minister of Education, Dr Justin Valentin, stressed the importance of this multi-façade strategy, which involves all ECCE sectors' commitment and collaborative efforts for implementation during the next two years.

One of the event's highlights was an intriguing address from the Director of IBE-UNESCO, Mr Yao Ydo. He emphasized the Institute's international recognition as a UNESCO Category 2 Centre and its good practices, especially in regulatory and multi-sectoral strategic planning, to help move the ECCE agenda forward.

Part of the event included the presentation of the 16 projects featured in the plan. In addition, the IECD Consultant, Dr Andre Leste, presented an overview of the national action planning process and strategic ECCE priorities through this new plan, such as Parental and Community Involvement, Early Learning and Early Detection and Intervention.

Several high government officials and ECCE partners from Seychelles and other countries, namely Africa, Europe and Asia, attended the event.

The ceremony concluded on a high note with a powerful and motivating message from the IECD Chairman, Captain David Savy, urging the ECCE Sectoral Team to keep working diligently towards the holistic development and wellbeing of our young children. "Whenever we feel disheartened, whenever we feel progress is too slow, whenever it seems that the challenges are too large, we must remind ourselves of what we are working for – the common vision for ECCE," said Captain Savy.

He added that what is needed is the right level of commitment and involvement of all partners and stakeholders to sustain the multi-sectoral coordination and collaboration. We can



Launching ceremony of the NAP ECCE 2021-2022 ends with closing remark from Captain Savy



translate our progress and achievements into reality for the holistic development of our children and, why not, other vulnerable children in the region and the continent and beyond.

"I wish to invite other countries in the region and from the African continent and the world to join us to make ECCE more accessible to the world's children and, therefore, to make this ever-changing world a better place for them," said Captain Savy in concluding his remarks.

Cabinet of Ministers endorses Framework on National Standards for Day Care Services

Following a lengthy and thorough process of developing and reviewing National Standards for Day Care Services in collaboration with multiple key stakeholders, a proposed Framework on National Standards was finalized in March 2021.

The Cabinet of Ministers approved the Framework on the National Standards on 28th April 2021, giving the leeway to their formulation into a regulation. The formulation into law is being undertaken with the help of a representative from the Attorney General's Office and the partners involved in drafting the National Standards.

Presently, eight National Standards have gone through this preliminary process, which will come into force around mid-2022. In light of this, a set-up committee chaired by the

CEO of the IECD will undertake the drafting process. This completed document will eventually replace S1 44, 2005 of the Ministry of Education, the current regulator of Day Care Services.



IECD conducts an audit in registered Day Care Centres

As part of the IECD/MOE Transition and Implementation Plan for the migration of the regulation of Centre-based Services (Day Care Centres) to the Institute, an audit to assess existing practices in all registered Day Care Centres and identify areas of strengths and deficiencies, is being carried out. The audit is an initiative, which emanates from recommendations put forth by the SEED Institute in Singapore, following an assessment coordinated by the IECD. The evaluation took place in 27 Registered Day Care Centres in February 2019.

One of the main recommendations was to review and update the existing standards to raise ECCE service and provision quality. To date, the IECD, in partnership with its various ECCE partners, has produced a Framework on National Standards for Day Care Services, which the Cabinet of Ministers approved in April 2021.

The audit is being conducted in two phases. The first one, involving 13 Day Care Centres, commenced on 22nd June and will continue until November 2021. So far, 11 Day Care Centres have been audited, and five feedback sessions have taken place in collaboration with different sectors and partner agencies. The second phase of the audit will start next year with the remaining Day Care Centres.

Information gathered during this exercise will be analyzed, and findings shared with the respective Day Care Operator and individual timelines will be set to implement audit recommendations.



The IECD team during one of the audits

Data for Enhancing Early Childhood Development Actions

Piloting of ECD Indicators in Education Sector



Training participants from Praslin and La Digue Primary taking part in the session held on 15th April 2021.

Since 2016, the IECD has been on a mission – to improve the availability of reliable ECCE information through the Data Management in ECCE Project. The goal is to strengthen the policy environment for ECCE for decision-making and reporting purposes. This will be achieved through the establishment of data collection mechanisms and procedures based on selected Early Childhood Development (ECD) Indicators.

This unique long-term project is to be in phases in partnership with all ECCE sectoral partners. It was first initiated in 2016 in the Health Sector and produced excellent outcomes. Subsequently, work to replicate the project in the Education Sector began in earnest in 2019, and significant progress in its implementation.

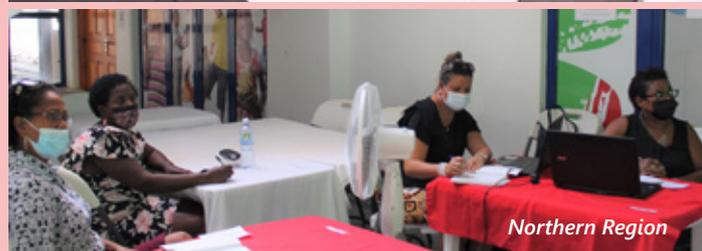
An important activity under this project is the main pilot study. The purpose is to test selected indicators and familiarise school personnel with the data collection procedures through hands-on experience. Around fifty participants, including Head Teachers, Deputy Head Teachers, and Early Childhood Coordinators from all primary schools, participated in a training held in March and April 2021 in preparation for the study.

The study kicked off in March 2021. Responses obtained from six debriefing and feedback sessions, held between June to August 2021 as part of the pilot implementation, have confirmed that the study is on track. A few schools were happy to report that they had already commenced the data collection exercise. These sessions further provided the opportunity for the Consultant, Mr Egbert Benstrong, to provide them with technical support. While data collection can be a challenging task, school personnel involved in the project have nonetheless expressed their appreciation for this initiative and acknowledged that it is a fruitful endeavour that greatly benefits young children’s learning.

The pilot implementation will end in October 2021, whereby the data collected by the schools will be submitted to the IECD for analysis and report writing.



Central Region



Northern Region



Western & Southern Region

Training participants from schools from the East, South and West of Mahe taking part in the session held in March 2021



Eastern Region

School representatives from Central and Northern Region of Mahe attending the Debriefing and Feedback Meeting held in June 2021

HUNT DELTEL LTD DONATES IN-KIND TOWARDS ECCE INITIATIVES

On Saturday 13th March 2021 in an ECCE Forum, the IECD presented the results of the Early Learning Readiness Assessment of Children in Registered Childcare Services of 2020 in an ECCE Forum. The forum coincided with the presentation of donations from one of our external partners - Hunt, Deltel & Co Ltd.

The company, represented by Mrs Poonoosamy, handed over a cheque of SCR10,000 to the CEO of the IECD, Mrs Shirley Choppy. "There is no better investment one can make than in our little ones, and the results speak for themselves," said Mrs Poonoosamy as she presented the donation.

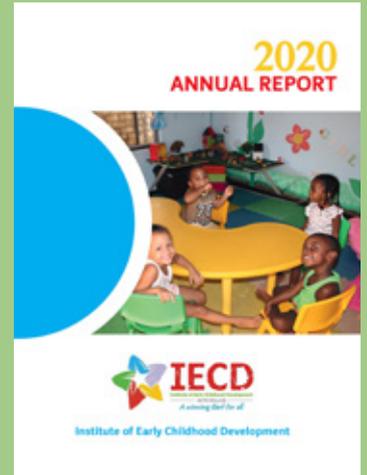
The donation has gone towards the Institute's Advocacy Programme to produce an educational documentary based on the importance of early learning readiness and to share the results of the 2020 study with the public.

Hunt Deltel Ltd donates SCR 10, 000 towards ECCE initiatives



IECD Annual Report 2020 Publication

Once again, the IECD has published its annual report, highlighting its accomplishments achieved in 2020. The Annual Report 2020 features various initiatives and activities in ECCE and an overview of its human resources and financial affairs, and plans for 2021. Readers will also have an insight into challenges faced during the COVID-19 pandemic.



a good offer', so I enrolled in the course in August 2016, which was for two-and-half years. The course programme covered ten modules on topics such as Human Resource Principles, Finance and Strategic Management. These have been highly interesting and beneficial to my current role as HRBMO. How did it feel to study and work at the same time?

Ms Lebon: Honestly, it was not always easy to juggle between work and study. Nevertheless, I embraced the challenge knowing that in the end, it would be worth it. I have been very fortunate that I received the CEO's support, Mrs Choppy, who was always there to support and motivate me throughout this journey.

How did it feel to graduate?

Ms Lebon: Although it was not the ceremony that I wanted, as TGMI held it virtually, it was a moment of great joy and pride for me to finally make it as a graduate. I wish to thank everyone who supported me in one way or another in achieving this incredible milestone. A big thank you goes to Mrs Choppy, Ms Nella Belmont of TGMI, my family and work colleagues.



Heartiest congratulations to our HRBMO, Ms Laurette Lebon!

On 25th June 2021, Ms Lebon the Human Resource and Budget Management Officer of IECD proudly graduated from the Diploma in General Management offered by the Guy Morel Institute (TGMI).

The Editorial Team spoke to Ms Lebon, who shares her experience as a part-time student.

Tell us about the course?

Ms Lebon: "I was offered the opportunity to further pursue my qualifications by the IECD as part of its Professional Development Programme for staff. And, as the old saying goes, 'Never refuse



New Media & Advo

Since the beginning of this year, much has been done to advocate for ECCE, and we are delighted to share with you a summary of some of our milestones activities below:



Video Competition: #ChallengeforParents#

Early this year, due to the home restrictions caused by the COVID-19 pandemic, the IECD launched its first online video competition. The idea of the competition was to engage and challenge parents to come up with four play activities by using only two main items: empty plastic containers and carton boxes. Hence, promoting the importance of play and its many benefits in a child's development.

For example, it:

- promotes brain development, including stimulation and learning,
- builds imagination and creativity,
- fosters cognitive growth,
- provides parents with the opportunity for some fun and quality time with their children

The competition was carried out from 8th to 14th February 2021 and opened to all parents with toddlers aged 2 - 3 years old. According to the Project Officer and brainchild of this initiative Miss Line Mancienne "The competition was very successful. It sparked a high level of interest amongst parents and the public, which is encouraging. As such, we are hoping to organizing more of such activities for different age groups in the early years."



GRANDE WINNERS



The Advocacy and Information Team -
Ms Chloe Elizabeth (left) and Ms Line Mancienne (right).



Policy Programmes

IECD releases two Educational Documentaries

1. Assessment of Early Learning Readiness of Children in Registered Childcare Services

Titled 'Monn Pare Pou Al Lekol', meaning 'I'm Ready for School', provides a snapshot of the implementation of the Assessment of Early Learning Readiness of Children in Registered Childcare Services of 2020.

The fifteen minute documentary, shares the study results with parents and raises awareness on the Assessment of the Early Learning Readiness to the public. Produced in March 2021, the documentary is a must-watch by parents with young children.



The documentary features the Chairpersons and members of Technical Teams of each ECCE sector, providing a glimpse of the implementation of the 4th NAP ECCE, including achievements and challenges encountered. Most importantly, it demonstrates the power of the collaborative and multi-sectoral coordinating approach of Seychelles in developing and supporting its ECCE system for the holistic development of its young children.

Both documentaries broadcast in partnership with the national television – the Seychelles Broadcasting Television (SBC) in May and August 2021. These can also be viewed from the IECD YouTube (@IECDs Seychelles). The documentaries were coordinated by the CEOS Secretariat and Programme Coordination and Research Section.

We would like to convey our gratitude to SBC for airing the documentaries, as well as the producer, Mr Raymond Clarisse for a job well done as always!



2. Implementation of NAP ECCE 2019-2020

With the same vision and goals, the Institute initiated a second documentary in May 2021 that explores the implementation of the NAP ECCE 2019-2020. The New Media & Advocacy Programme developed the Institute's documentary just in time to launch the new NAP ECCE 2021-2022, which took place in July 2021.



High-Level International Webinars



IECD joins UNESCO in innovative dialogue on ECCE

Experts agree that Early Childhood Care and Education (ECCE) is one of a country's best investments for future growth and development. Yet, 250 million young children (43%) below five years of age are at significant risk of not reaching their full potential. The COVID-19 pandemic has further exacerbated the situation, with lifelong impacts on children's development and wellbeing, says UNESCO. The urgency to advance the early childhood development agenda and, in particular, the Sustainable Development Goal (SDG) Target 4.2 is paramount.

Early this year, the IECD took part in a high-level international webinar organized by UNESCO, precisely in efforts to address the world's challenge vis-a-vis ECCE. This webinar aligns with the innovative Dialogue towards a Global Partnership Strategy (GPS), which aims to push the agenda for advancing ECCE. It precedes the first one, held in December

from the HRH Princess Laurentien of the Netherlands, Special Envoy for ECCE, who called upon UNESCO to ensure that the world's young children receive the proper care and education.

The IECD is pleased to have had the opportunity to contribute positively towards this critically important forum and share its experience to better young children's lives and development.



IECD pitches recommendations on UNESCO's MTS 2022-2029

With much excitement and honour, the Institute met with other UNESCO Category 2 Centres in Education for the first time in a three-part webinar. Held earlier this year between February and March, the Institute organized webinars given, providing recommendations on the preliminary draft of the UNESCO Medium-Term Strategy (MTS) for 2022-2029.

The MTS articulates UNESCO's action in supporting the international community and Member States in implementing the 2030 Sustainable Development Goals (SDGs).

Leading the webinars was the Asia-Pacific Centre of Education for International Understanding (APCEIU), a UNESCO Category 2 Centre based in the Republic of Korea. Altogether, 12 working group members took part in these highly engaging webinars. These also provided the Category 2 Centres for Education with the platform to discuss and reach a consensus on their commitments towards supporting UNESCO's implementation of the strategy. Notably, the centres for education contribute to the priority areas for lifelong learning, including early care and education, teachers, TVET and literacy.

The IECD, in its capacity as a new Category 2 Centre for ECCE, was tasked to review the draft UNESCO MTS and provide inputs and strategies relating to the global priority for the development of early childhood education as well as inclusive education. In particular, the process entailed discussions on the proposals, sharing feedback and providing strategic direction for enhancing the system where early childhood development is concerned.



2020, where UNESCO gathered insights from global leaders, policymakers, and several ECCE stakeholders to develop the GPS for supporting ECCE. The primary purpose of the webinar was to present the draft GPS to participants and formulate recommendations for the Action Plan that would ensure effective implementation of this essential strategy.

To note, the GPS is an initiative conceived following suggestions

It was an honor and immense pleasure for the staff of the Institute to have met with its Category 2 Centre counterparts in the education field, and equally a great privilege to contribute to UNESCO's MTS for 2022-2029.

In general, the IECD team has described the experience as highly rewarding. It is one that they are very much looking forward to having more in future.

CEO of the IECD, guest speaker in Governance and Accountability Webinar

The African Union Continental Education Strategy for Africa Cluster for Early Childhood Education and Development (Au CESA) was launched in September 2018 to champion these significant sub-sector issues. The Working Group is responsible for 'Governance and Accountability under the AU CESA is chaired by Mrs Shirley Choppy. The Working Group consists of representatives from the AU Commission, from the Commonwealth, Mauritius and a few countries in Africa.

In June 2021, a webinar was organized for members of the AU CESA Network. Over 70 representatives from various regional and international ECCE organizations attended the



webinar, featuring several keynote speakers who provided insights on the theme 'Strengthening Governance on Effective #ECED Service Delivery in #Africa'.



Amongst the keynote speakers was Mrs Choppy, who shared the IECD's vast experience on 'Capacity Building to Deliver Quality ECCE Services'. Her session was well received and appreciated by participants, who also commended her for the achievements of the IECD and her deep commitment to driving the SDG Target 4.2 forward.

Other topics discussed included:

- 'The Governance Landscape for ECCE in Africa'.
- 'Decentralization of ECED Services'.
- 'Strengthening Multi-Sectoral Coordination and Collaboration in ECCE'.

Hands-on support to a Registered Childminder: Ms Anna Joseph

In line with the IECD mandate to regulate services offered by registered Childminders, a small project to provide hands-on support to a registered childminder,



Ms Anna tidying up childminding area

Ms Anna Joseph, was conducted. Frequent visits were held at the childminder's establishment at Union Vale to raise the level of quality of her service provision.



Children from Ms Anna's childminding service enjoying a day out

According to the Project Officer, Ms Marvel Simeon, a Monitoring and Evaluation Officer at the Institute and brainchild of this project, reported that "the project has greatly impacted the childminder's service delivery with remarkable improvements in all aspects of the National Standards for Home-based Childminding Services."

On her part, Ms Joseph has expressed her satisfaction in the quality of service she is now offering and appreciated the personalised support received from the Institute.

Continuous Professional Development for Registered Childminders

In view that the IECD legal frameworks prescribe that Childminders are trained and continuously empowered, the Institute has, therefore, maintained its commitment to upskill and build the capacity of Registered Home-based Childminders by putting together a comprehensive Professional Development programme for them for this year. Despite the Covid -19 pandemic, five workshops have been held since April this year



under strict health protocol. The sessions included interactive workshops on 'Child Development', 'Special Needs', 'Importance of Play', and 'Budget Management', amongst others.

Facilitators were from ECCE Sectors, other institutions and also staff from the Institute. This small project was held by the Senior Compliance Officer, Mrs Nathalie Moustache as part of her AOP.

Update on Financial Assistance Programme for Childcare



One of the most popular programmes that has been working extremely well is the Financial Assistance of SR750 for parents with children in registered childcare services. The programme's success is mainly due to the excellent collaboration between the IECD and the Agency for Social Protection (ASP), the service providers and parents.

To maintain and nurture this great partnership, the IECD and the ASP meet every quarter to review progress and discuss any challenges encountered during implementation. The last meeting was held on 27th July 2021. Aside from the usual progress review, exchange of information and practices, this meeting was an opportunity for Mrs Choppy and her team at IECD to meet with the new CEO of ASP, Ms Brenda Morin. Mrs Choppy, in the presence of Ms Nathalie Esparon, the primary coordinator of this programme and Ms Laurette Lebon, the

Human Resource and Budget Management Officer, provided Ms. Morin with an overview of the programme and progress made to date. Accompanied by a team of senior officials at ASP, Ms Morin, on her part, extended her continued support for the good working rapport with the IECD. Additionally, she took this opportunity to speak about some issues of child protection and areas of future collaboration. It was a productive meeting and ended on a high note.



Upcoming Activities

Audit Exercise on the Status of Provision of Services in Day Care Centres on Mahe & Praslin (Continued)

Assessment of Early Learning Readiness of Children in Registered and Unregistered Childcare Services

Continuous Professional Development for Registered Childminders

Data Management in ECCE in the Social Affairs Sector: Initiation of Situational Analysis Study

Administration of Advocacy Survey 2021

Professional Development Workshop for IECD Staff

Pilot of Proposed Instrument to Measure and Assure Compliance to National Standards in Registered Childminding Services

Universal Children's Day 2021: Launch of New ECCE Awareness Initiative

National Action Plan ECCE (2021-2022) : End of Year (2021) Progress Review Workshop for ECCE Sectors