

The Official Newsletter of the Institute of Early Childhood Development www.iecd.gov.sc f facebook.com /iecdseychelles

3<sup>rd</sup> Floor, Espace Building, Chemin de la Fraternite, Ile du Port, Mahé, Seychelles Tel: 4286565

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Note from the Editor Greetings to our valued readers!

It is always a pleasure to share with you, our newsletter, where we bring you our latest news and highlights!

In this 14<sup>th</sup> issue of our newsletter, we kick-off with a commemoration of IECDs 10<sup>th</sup> Year Anniversary featuring the institute's key milestones, and snippets of the 10 month-long campaign 'Small Steps: A Happy Future'.

To follow this milestone event, we have the pleasure to share with you, dear readers, a piece on the sensitisation campaign on the implementation of the new Early Childhood Development (ECD) Act, which came into force in January 2023, after being assented by H.E. President Wavel Ramkalawan, in December 2022.

Furthermore, we are delighted to share with you an array of articles and news pieces from IECDs topical activities, ECCE initiatives amongst other projects undertaken during the course of the recent months such as:

- New Faces in ECCE
- Recognition of Prior Learning Programme/Initiative with a second cohort
- Evaluation of the National Action Plan 2021-22

On a final note, recently we have witnessed one of the major developments in ECCE. This relates to Cabinet of Minister's approval of the revised 'Seychelles Framework on Early Childhood Care and Education' (2022). The Framework seeks to advance the national agenda and priorities in ECCE through a multi-sectoral and inter-agency efforts to sustain and improve ECCE services, and hence will have an impact on children, their families, and the ECCE system.

As per usual, we would like to thank our faithful readers and audience for their interest and continued support. We hope with great eagerness that you will find this issue of our newsletter as insightful and discerning as the last one.

A happy reading to all!

Mrs. Shirley Choppy

Chief Executive Officer Institute of Early Childhood Development



### Sensitisation Campaign on New Early Childhood Development Act 2022

In December 2022, President Wavel Ramkalawan assented to the new Early Childhood Development (ECD) Act 2022, providing the Institute of Early Childhood Development (IECD) with a legal basis to operate as a Category 2 Centre for Early Childhood Care and Education (ECCE) under UNESCO. The objective of this new legal framework is to align the IECD Act of 2014 with more modern criteria and obligations set by UNESCO, enabling the Institute to enhance its capacity to provide technical assistance and support to other countries.

As part of its sensitization campaign on the new ECD Act 2022, IECD conducted several sessions with partners and stakeholders to ensure their understanding of the new law and prepare them for upcoming changes. The first session, held on January 23<sup>rd</sup> at Care House with IECD's Management and Staff, was facilitated by CEO Mrs. Shirley Choppy, Mr. Selby Dora, and Ms. Amelie Nourrice. The Chairperson and Vice Chairperson of the IECD Board, Captain David Savy and Mrs. Sonia Mancienne, respectively, were also in attendance.

Following this, a series of sessions were conducted in March on both Mahe and Praslin with registered childminders, registered childcare service managers, and partners and stakeholders from various sectors such as the Ministry of Education, Department of Social Affairs, Public Health, Health Care Agency, Seychelles Fire and Rescue Services Agency, Family Department, Employment Department, and District Administrators.

Participants were given the opportunity to ask questions, raise concerns, and clarify any issues they had with the new law. Some of the concerns raised were regarding the repercussions of offenses committed by childcare service providers, the appointment of inspectors, and the readiness of children before entering crèche.

In a statement, CEO Mrs. Shirley Choppy emphasized the importance of the sessions and stated, "We believe that this sensitization campaign has been essential to ensure that all partners and stakeholders are aware of the new ECD Act 2022 and are ready for the changes that it will bring."







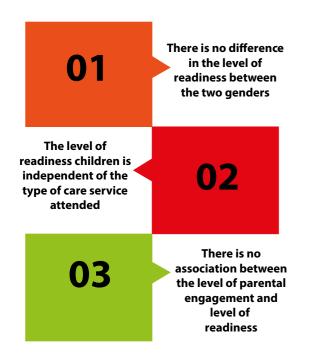
### 4<sup>th</sup> Edition of Early Learning Readiness Assessment

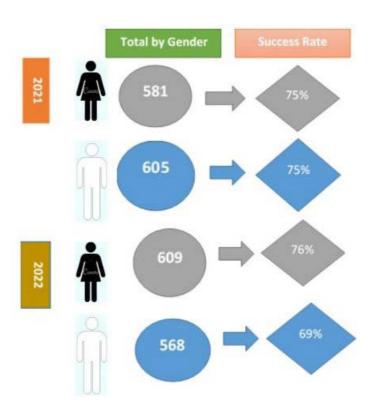
#### **Background:**

The early learning readiness assessment for children aged 3-4 years old began in 2019 and assessed over 700 children in registered settings in 2020. The goal was to determine early learning readiness levels and challenges faced by childcare providers in implementing the Seychelles Early Learning Framework (SELF). This baseline information helps develop strategies for enhancing practices in registered childcare services.

IECD conducted a national assessment in 2021 for children in registered and unregistered childcare settings, focusing on providing a warm, supportive environment and establishing a national baseline for readiness

The Assessment also provided baseline information of the level of readiness and developmental outcomes of children in unregistered settings, who would be entering crèche/pre-school. The assessment was again administered in the year 2022, as the first measure against the baseline set in 2021. For both years, in addition to the establishment of the level of readiness of the children, three hypotheses were tested as shown in the diagram below;





#### **Some Results:**

#### Summary Statistic by Gender

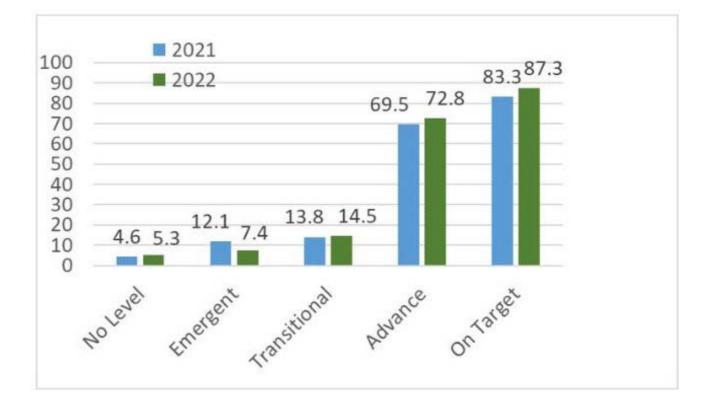
In 2021 and 2022, 1186 and 1177 children were assessed from Registered and Unregistered childcare services, with 49.1% female and 50.9% male in 2021 and 52% were girls and 48% boys in 2022, respectively. The response rate remains strong, indicating strong interest in learning programs and assessments by childcare providers and parents. The number of children was evenly distributed across regions, with a high concentration in the central region. Daycare services remained popular, and IECD and ECCE partners are working to bring services closer to communities

In 2021, the success rate for boys and girls were identical and confirmed the hypothesis that there is no difference in the performance of the two genders

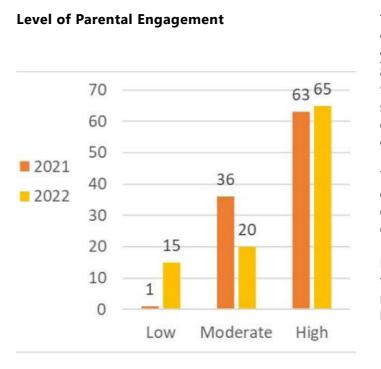
In 2022 girls outperformed boys with 7% point's success rate difference.

Efforts should be spared to reduce this difference.

Levels of Readiness (2021-2022



Since the inception of the study in 2019, the performance of children has been also presented using different proficiency levels based on a 4-point proficiency scale, ranging from No Level to Level 4-Advance which described what a child can do. The readiness index for crèche or preschool is the merging of the transitional and advance levels. The results shows that the baseline level of readiness in 2021 was 83% and measurement against that baseline was 87.3% in 2022. A 4-point increase in 2022.



The data shows interesting parents' characteristics, with the mother being the primary respondent in both years. The age distribution of parents was similar, with 80% between 20 and 40 in 2022. This age range is ideal for raising children, as most parents have completed schooling and are full-time employees. The likelihood of a child living with both parents was above 70%, in either a conjugal relationship or partnership.

The study also revealed the level of engagement of parents in their children's learning and overall development. In 2021, the baseline was set at 63% compared to 65% in 2022.

It also investigated if there is a difference between the level of parental engagement and the level of readiness. It was observed that parental engagement had a positive influence on outcomes.

### **Evaluation of the National Action Plan 2021-2022**



Early Childhood Development necessitates crosssector collaboration and coordination. Early Childhood Care and Education (ECCE) in Seychelles is coordinated through a two-year unified National Action Plan. IECD can testify to impressive impacts that the collaborative of their respective project progress to our key partners work brings to ECCE in the Seychelles. To date, each sector has implemented five National Action Plans 2<sup>nd</sup> December, 2022 and attended by key partners (NAP) for ECCE. The NAP reflects a national commitment and stakeholders, and the sectors highlighted their to prioritize early childhood development among the accomplishments. country's goals.

An evaluation, similar to the previous four NAPs, is undertaken at the completion of each 2-year implementation cycle to give information on the level of project implementation, the strategic influence of the plan, and its overall impact. The NAP 2021-2022 included 16 projects from five ECCE sectors: 4 from health, 2 from social affairs, 2 from education, 2 from local government and community affairs, and 6 from had been achieved. the Institute of Early Childhood Development.

Prior to carrying out the final evaluation by an independent consultant, Dr. Andre Leste, an annual national evaluation workshop was organized to enable the sectors to present their two-year implementation and stakeholders. The workshop was held on Friday

IECD took the opportunity to thank all the sectors for the hard work and tremendous effort put into the implementation of their respective projects in the National Action Plan and expressed gratitude for their commitment to work towards the successful completion of the projects so that they have a positive influence on our children in their early years. The statistics compiled indicated that 81% of the key milestones of the projects





## Childminders' Bi-annual Annual General Meetings

In order to keep Childminders updated with information relevant to their Childcare services, the Regulatory Affairs Section organises Bi-annual General Meetings. These meetings are conducted at the beginning of each new year to set the tone and inform childminders on upcoming activities and at the end of each year to take stock of the achievements and challenges of the past year. The last two meetings were held as per below:

#### November/December 2022 **Seychelles Pension Fund (SPF)** 01 Mr. Darrel Bristol, the Head of Corporate Communication from SPF talked about the different types of contributions towards the Sevchelles Pension scheme as well as the forms of benefits that SPF offers clients Public Utilities Cooperation-02 **Payment methods** Ms. Marie- Antoinette Laurence Senior Manager Customer Services and Debt Recovery from PUC was also present on Mahe to talk about the different options for bill payment, with special focus on the online payment method via the customer portal 03 **Financial Assistance Scheme** Ms. Laurette Lebon, the Human Resources and Budget Managemen Officer, provided an overview on the financial assistance disbursed T S during 2022 and placed emphasis on the importance to follow proper procedures for submission of new applications Newly enacted ECD Act 2022 04 The CEO Mrs. Shirley Choppy took the opportunity to speak about the ew legislation, Early Childhood Development Act (2022) and its forcement which would come in 2023 **Reminders & other** 05 information Renewal process of Certification of Registration New campaign on the 100% compliance to National Standards by Childminders, Distribution of Early Learning Resources donated by the NECCE Trust fund





#### February/March 2023



### (IECD) officially gains statute as Category 2 Centre under the Auspices of UNESCO

The Government of Seychelles has taken a development goals on education and ECCE. We look significant step towards advancing early childhood development with the enactment of the new Early states, and other local and international partners, to Childhood Development Act 2022. As a result, the drive positive change and enhance early childhood Institute of Early Childhood Development (IECD) is care and education globally." now officially recognized as a Category 2 Centre for Early Childhood Care and Education (ECCE) under Under the leadership of UNESCO, the Institute the auspices of UNESCO. The agreement, which was will collaborate with key stakeholders, including signed in 2021, came into effect on June 1, 2023.

This momentous development underscores both policies, and practices in early childhood IECD and UNESCO's commitment to fostering international cooperation in the holistic development Centre network will foster international cooperation of children and strengthening ECCE in line with the Sustainable Development Goals for education (SDG 4) and ECCE (SDG 4.2).

The recognition will allow IECD to serve as a pivotal hub for research, quality assurance, advocacy, knowledge exchange and collaboration in the field of early childhood development. As a Category 2 Centre, it will have access to specialized technical support from UNESCO and its affiliated partners, enabling it to make further contributions towards ensuring the quality provision of ECCE.

"We are delighted to announce the formal recognition of the Institute of Early Childhood Development as a Category 2 Centre for ECCE under UNESCO's auspices," said Mrs Shirley Choppy, Chief Executive Officer of the IECD. "This distinction highlights our dedication to promoting the optimal growth and development of young children, as well as our steadfast commitment to aligning with the sustainable

forward to working closely with UNESCO, member

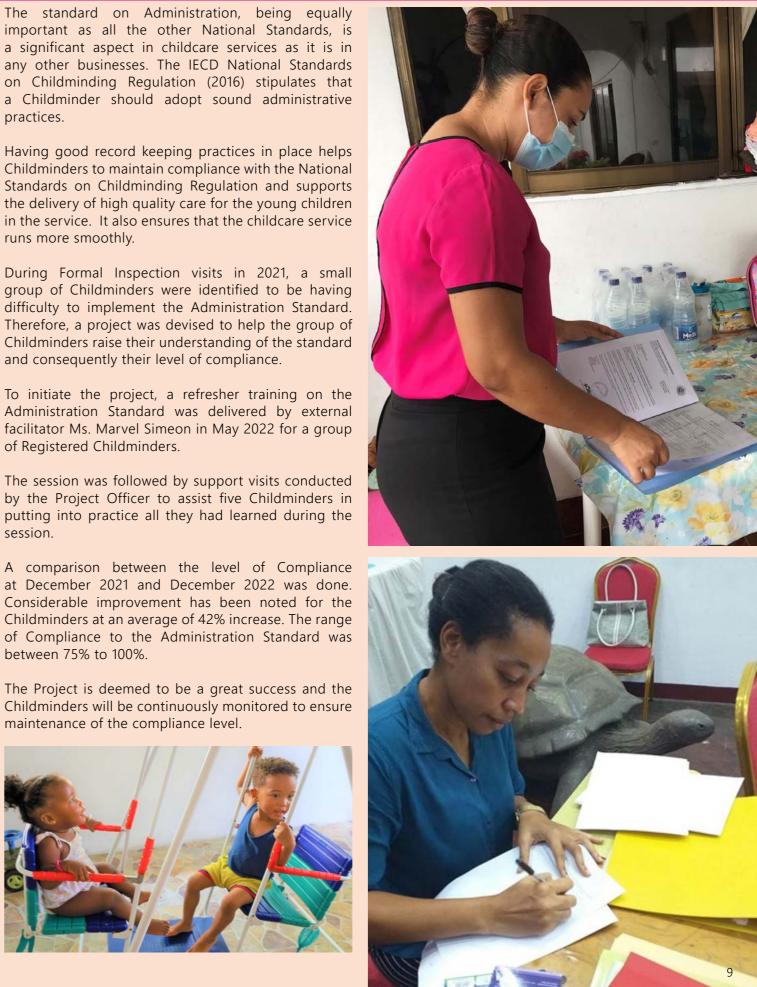
government agencies, educators, researchers, and civil society organizations, to advance knowledge, development. The IECD's inclusion in the Category 2 and facilitate the exchange of best practices to ensure quality ECCE services globally.

The transformation to a Category 2 Centre under the auspices of UNESCO, underscores IECD's remarkable achievements made towards the ECCE agenda in the country and beyond. As an extension arm of UNESCO, the institution aims at accelerating the progress towards achieving sustainable development goals and ultimately create a brighter future for children worldwide. Being the first organisation in the country to achieve such stature, IECD will require commitment and support from the government to fulfil its autonomous mandate and international obligations.

This great milestone would not have been possible without the unflinching support of the President of the Republic, the Cabinet of Ministers, the National Assembly, the IECD's Founding Members, and the commitment put forth by IECD's Board Members, Management and Staff, and the ECCE partners and stakeholders across the different sectors.



### **Supporting Childminders to Implement the Standard on Administration**





## **Exploratory mission to UNESCO Category** 2 Centre in South Korea

2 Centre for ECCE under the auspices of UNESCO, a as well as activities for children. delegation from the IECD conducted a mission visit to On the third day, the delegation had a meeting the Asia-Pacific Centre of Education for International Understanding (APCEIU) in Seoul, South Korea.

The Seychelles delegation consisted of Mrs. Shirley both parties made a presentation on their respective Choppy, the Chief Executive Officer of IECD, Mrs. Sonia Mancienne, the Vice Chairperson of the IECD Board, National Commission, Mrs Vicky Michel, expressed Mrs. Nathalie Moustache, the Director for Regulatory Seychelles' wish to collaborate with the Korean National Affairs, Ms. Corina Andre, the Director for Advocacy Commission. Mrs Michel also briefed Dr Kim on the and Information, Ms. Laurette Lebon, the Human Ministry of Education's recent initiative to integrate Resources & Budget Management Officer, and Mrs. Vicky Michel, the Secretary General of the UNESCO National Commission.

The main objectives of the working mission were to learn more about the centre's overall functioning and gain an understanding of the centre's various targeted programmes and initiatives.

On the first two days, the team met with different Heads of Sections and presented their country's strategic and governance framework as well as the mandates and functions of their organizations.

On the afternoon of the second day, the team had the chance to visit the Seoul Early Childhood Education & Promotion Center, which promotes play-based early learning activities that allow young children to experience art and culture. This is done through

As part of the establishment of the IECD as a Category different support programmes for parents and families

with the Secretary-General of the Korean National Commission, Dr Jihon Kim, at the Headquarters of the Korean National Commission for UNESCO, where National Commissions. The Secretary of the Seychelles Global Citizenship Education into the curriculum.



In the afternoon, the delegation visited the Korea Institute of Child Care and Education (KICCE). Mrs Shirley Choppy briefed KICCE officials about the work IECD is doing regarding Early Childhood Development in Seychelles. She explained how IECD has received the status of a Category 2 Centre under the auspices of UNESCO and how the delegation had come to Korea to learn more about the activities being undertaken by the Korea Institute of Child Care and Education.

To concretize the work relationship and cooperation between IECD and APCEIU, a Memorandum of Understanding (MOU) was signed on the last day of the mission at APCEIU Headquarters. "Through this MOU, we very much hope that we will work together to promote 'Global Citizenship Education' in Seychelles and in the region," stated Dr Lim, the Director of APCEIU.









On her part, Mrs Shirley Choppy shared that "this is an important step for IECD as we prepare to operate as an international centre - the Category II centre under the auspices of UNESCO. We have gathered a lot of information and enriched our knowledge."

The Vice Chairperson of the IECD Board, Mrs Mancienne, expressed confidence that the knowledge, skills, and ideas acquired through this mission visit have helped the team to better understand the APCEIU's strategic and governance framework. "This will contribute immensely towards the IECD's process to effectively establish and operate its Category 2 Centre for ECCE in the near future. It is also without any doubt that the acquired knowledge, skills, and ideas will help me to better govern and provide strategic direction to the IECD in my capacity as the Vice-Chairperson of the IECD Board," guoted Mrs Mancienne.

## **Continuous Professional Development** for Childminders



In line with the IECD legal frameworks it is a requirement for childminders to be trained and continuously empowered. The Institute has, therefore, maintained its commitment to upskill and build the capacity of Registered and un-Registered Home-based Childminders.

#### The aim of the trainings includes the following:

- To equip the Childminders with knowledge in Basic Pediatric First Aid
- To build the capacity of the Childminders in applying Basic Pediatric First Aid to the young children and staff
- To raise awareness of the Childminders on common illness in children.
- Enhance the capabilities of home-based Childminders by continuously equipping them with new skills and knowledge relevant to Early Childhood Care and Education
- Improve home-based Childminders knowledge on subjects related to Early Childhood Care and Education •
- Provide a refresher for Childminders to help them improve in areas of the National Childminding Standards which they are not performing as well as expected

The First Aid training sessions were delivered by trainers from the Red Cross Society of Seychelles. It provided

the Childminders with the opportunity to learn and practice skills which will enable them to respond to common First Aid situations at home while taking care of a child/infant.

From September 2022 to June 2023 a group of 72 Registered Childminders from Mahe and 9 from Praslin/La Digue completed the training as a Refresher Course. 11 Registered Childminders and 3 Assistant from Mahe, and 6 Registered Childminders from Praslin/La Digue attended the training as first time participants. 17 Unregistered Childminders from Mahe and 1 from Praslin attended the training as first time participants.



The participants are assessed during and/or at the end of the training. Successful candidates then receive a certificate valid for two years and subject to validation (refresher) every two years thereafter.

The letter writing skills training session has been newly introduced in 2023 and is facilitated by Ms. Laurette Lebon, the Human Resource and Budget Management Officer from IECD. It provides the Childminders with the opportunity to learn and practice skills on how to write a good written formal letters and on how to differentiate between a formal and informal letters. It was attended by a total of 47 Childminders, 3 Assistant from Mahe attended the training. And a total of 13 Childminders from Praslin/La Digue have attended the training. All participants receive a Certificate for participation in the professional development sessions.



### The Early Childhood Care and Education **Podcast series**



The podcast series was an initiative of the Institute of Health, Ms Beryl Laboudallon from Social services Early Childhood Development (IECD) in order for the and Ms Begitta Melanie from Local Government and public to stay abreast with all things related to the Community Affairs – to be given the chance to talk holistic development of young children. about their sectoral projects stipulated in the NAP 2021-22; giving an overview of how far they have The National Action Plan for ECCE, 2021-2022 (NAP reached with their respective projects, the successes 2021-22) comprised of 16 projects. The NAP 2021-22 and challenges whilst coordinating and overseeing the was the fifth edition and it was officially launched in implementation of the projects and the way forward.

July 2021, for a two-year cycle.

The NAP 2021-22 featured 16 projects altogether, with six being implemented by the IECD, and the other ten, by the four ECCE Sectors. Some of the main projects of IECD in the NAP were Recognition of Prior Learning for Home-Based Childcare Providers.

The podcast, was the perfect platform for the other chairpersons of the four ECCE sectors - Mr Cyril Pillay from Education, Mrs Stephanie Desnousse from

The series were facilitated by host, Mr Raymond Clarisse. Have a look at our podcasts here: Podcasts - Institute of Early Childhood Development (Podcast available on IECD Website)



## **10 Years of Success**

Founding Members, longest-serving Board Members and day-one Partners of IECD were all rewarded with a token of appreciation for their dedication and unwavering support to the institute over the past decade. Special mention and tokens of appreciation were extended to H.E President Wavel Ramkalawan and the Minister for Education, Dr Justin Valentin.

In his opening remarks the Chairperson of the IECD Board, Capt. David Savy said that;

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To commemorate its 10<sup>th</sup> year anniversary, IECD held a celebratory event at Eden Bleu Hotel on Eden Island, on Friday, 24<sup>th</sup> February.

Key milestones, the way forward for IECD and the launch of a new campaign 'Small Steps: A Happy Future' were highlighted in the event, giving an overview of what has been and what will be in the near future.

The event was not only a cause for celebration but also a cause for recognition.

Mrs Shirley Choppy, the Chief Executive Officer of IECD and Ms Laurette Lebon, Human Resource and Budget Management Officer, both received long-serving staff award, dedicating ten and eight years respectively, to IECD.





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First Lady Mrs Linda Ramkalawan, the Minister for Education, Dr Justin Valentin, other Ministers within the ECCE sectors, Principal Secretaries, Chief Executive Officers amongst other dignitaries joined the Board Members, Management and Staff of the IECD in this commemoration event, rendering it, another success for the institute.

The evening ended with some light entertainment, refreshments and snacks, giving the invitees a chance to network amongst themselves and discuss the way forward for Seychelles' ECCE.

#10yearsofsuccess #10yearsofIECD

### **Familiarization Visits to Child Care Centres**

### **Training of Childminders through Recognition of Prior Learning approach**

Since February this year, the Child Care Center-Based Unit (Day Care) under the leadership of the New Head of Section Ms. Renelle Anacoura with her team, carried out familiarization visits to Childcare Centers formerly known as Daycares.

The aim of the visits was to serve as a networking opportunity to better know and discuss with the childcare managers. All 33 registered childcare centers on Mahe, including three on Praslin and two on La Digue were targeted.

The familiarization visits are still ongoing and during the 25 visits completed, we have been able to establish a very good rapport with the Childcare Centres managers.

We also had the opportunity to collect a variety of information to update the Centre-Based Unit database.











A group of 26 registered childminders graduated with an accredited Certificate in Childcare and Development, through Recognition of Prior Learning (RPL) approach on Saturday, 5<sup>th</sup> November, 2022 at the Seychelles Institute of Teacher Education (SITE) at Mont Fleuri.

This being the first cohort of Childminders to obtain such an endorsement, and it being a first in Seychelles' Education system, it had to be given special attention and coverage.

Leading up to the graduation of the group, their journey through the RPL process was filmed and captured in a documentary, explaining step by step, the process of the RPL approach and how the candidates were able to enroll in the programme.

The documentary was aired on Seychelles Broadcasting Corporation (SBC) One Channel, on Thursday 6<sup>th</sup> October, 2022.

This exemplary project, was initiated by IECD in 2019 through the National Action Plan for ECCE, and was testimony to the positive effects of coordination and collaboration between three government agencies, the Seychelles Qualification Authority (SQA), SITE and IECD.

See video: <u>Recognition of Prior Learning Documentary:</u> <u>See on Youtube</u>





### **Professional Development Sessions for Staff**

The Institute puts a lot of emphasis on training and professional development of its staff. Below are the sessions in which the staff participated.

#### **Employment Law & Productivity in the Workplace**

All staff participated in a professional development session conducted by Legal Counsel, Mr. Bernard Adonis on Employment Law and Head of Productivity Unit in the Ministry of Employment & Social Affairs, Ms. Marie-Vonne Francis, on Productivity in the Workplace, on Wednesday 8<sup>th</sup> June 2022. These sessions also coincided with the induction programme of new staff members. Prior to that session, the Chairman of the IECD Board met with the new staff in an introductory meeting which was held on 3rd June 2022.

#### **Telephone & Email Etiquette**

Another professional development session was organized on Friday 7th October 2022, from 8.30am in the IECD Meeting Room and was facilitated by the Human Resource & Budget Management Officer, Ms. Laurette Lebon.

The topics covered were as follows:

- Email/Telephone Etiquette
- Communications •
- Customer Care
- **Organisation Hierarchy**

The staff participated actively during the session, with questions, clarifications and suggestions on the topics covered.

The aim of the decision was to ensure that the staff learn more about how to use effective call greetings as a caller and receiver, project IECD's image in a positive manner, practice good telephone techniques and manners, use appropriate language during telephone conversations, speak with an effective voice, manage difficult calls, make appropriate uses of email and practice general email tips.

#### **Consultation Session on Sexual Offences Bill**

At the request of the Cabinet of Ministers, the Attorney-General's Office conducted consultation sessions with relevant stakeholders on the Sexual Offences Bill 2023. All IECD staff participated in the session, as part of the professional development activity, held on Friday 21st April 2023 at Espace Building Conference Room on the 2<sup>nd</sup> floor.

It was an opportunity for the staff to share their views, comments and contributed their inputs in the document. Following the session, all inputs were compiled for submission to the AG's Office.



### **Employee Satisfaction Review**

At the recommendation of the IECD Board, a Staff • Satisfaction survey was carried out during the months obtain the views of the staff on different issues relating to their work and the Institute in general. The exercise was facilitated jointly by the Vice-Chairperson of the IECD Board, Ms. Sonia Mancienne, and the Human Resource & Budget Management Officer, Ms. Laurette Lebon. The participation rate was 99%.

In summary staff expressed their appreciation for the The main themes that emanated from the survey were leadership team under the guidance of the CEO and expressed their overall satisfaction to be part of an organization where there is good team spirit.

- Despite the heavy workload it is manageable

- place to promote a good team spirit



- Communication within the institute is good and all necessary structures are in place for ease of appropriate information
- team for the implementation of IECD's national

The staff are also working on restructuring the social committee. The HR team, together with Management,

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### A Proud Day for Mrs. Maylinda Fanchette, the new Manager of the 'Family Child Care Centre'.



Mrs. Maylinda Fanchette was an unregistered childminder for a couple of years. It was always her ambition for her to operate as a registered Childcare Centre. For the past year, she has taken all necessary steps to fulfill the requirements of the national standards to establish a Childcare Centre, as guided by the relevant partners in Early Childhood Care and Education.

On Thursday 18<sup>th</sup> May 2023, Mrs. Fanchette officially received a provisional six-year licence of operation from the Institute of Early Childhood Development (IECD), as the new regulator in the context of the new Early Childhood Development (ECD) Act 2022. The licence was handed over by the Chief Executive Officer of IECD, Mrs. Shirley Choppy, in the presence of staff and other key partners.

During the short ceremony, the staff of the Institute also handed over some educational resources and sanitary items for the Childcare Centre.

The issuance of the licence of operation represents a milestone event for the Institute in the context of the operationalization of the ECD Act 2022. IECD welcomes Mrs. Fanchette as the first Manager, under the current



legal framework and wishes her all the very best in the implementation of national standards and in her new responsibilities.



The Institute of Early Childhood and Development as an assistant with her mother, Julitt Cedras, for more welcomed four newly Registered Childminders in the year than four years before she closed her service. 2022.

Last but not least Ms. Georgia Salum registered her The first Childminder to register was Ms. Bernadette Hertel Childminding Service with IECD in December. She is who registered in April and is delivering her childminding located in the district of Mont Buxton and currently cares service in Mont Buxton. Her Assistant is Ms. Christy Rose. for up to ten children with the assistance of her partner, Mr. Romeo Labrosse.

Mrs. Huguette Balthilde a resident of Bodamier, Anse Aux Pins was the second Childminder to register in August. IECD wishes to once again Congratulate the Childminders Ms. Huguette renders her Service with the assistance of and looks forward to welcoming many others to take this her husband, Phillipe Balthilde. important step in 2023!

Mrs. Balthilde was followed by Ms. Shirley Jean in September, from Grand Anse Praslin. Mrs. Jean worked



### **Newly Registered** Childminders in 2022

### Children's Day Message from Chief Executive Officer, **Mrs. Shirley Choppy**

#### **Children: Our Future Lies in Their Hands**

As we approach Children's Day on June 1<sup>st</sup>, let us take advocating for and protecting the well-being of our a moment to contemplate our role as guardians of children, especially in light of recent tragic events our children. It is our utmost responsibility to protect that have reminded us of the urgent need for their and safeguard these precious souls, providing them with a safe and nurturing environment for their holistic growth and development. We should allow I take this great opportunity to sincerely convey our them to flourish innocently, shielding them from the burdens of adulthood that are not meant for their President of the Republic, Cabinet of Ministers for their tender shoulders.

Every child, regardless of their race, gender, or religion, is unique and special. By treating them with respect and dignity, we can help them blossom into respectful adults who will shape our future. Recognizing the in ECCE, and most importantly, the education, health, importance of early childhood development, the IECD, now operating as a Category 2 Center for Early Childhood Care and Education under the auspices of UNESCO, is committed to advancing knowledge, capacity building, and setting high standards in childcare, whether provided at home or in centres and formal early childhood education services. Our aim is to provide coordination, leadership, and strategic direction for early childhood development, advocating for and increasing awareness of ECCE issues while promoting best practices nationally and internationally.

In collaboration with our dedicated partners and stakeholders in ECCE, the recent approval of the Strategic Framework for ECCE (2022), the Sixth Edition of the National Action Plan 2023-2024, and the steadfast support from UNESCO and other international partners, we will continue to work tirelessly to create a brighter future for our children.

On this special day and on behalf of the Board, Management, and staff of the IECD, I would like to extend our warmest and heartfelt wishes to all children in Seychelles. Let this day serve as a time for prayer, reflection, and a renewed commitment to

safety and care.

heartiest thanks to the Government, in particular the unflinching support of the many initiatives in ECCE for the past year, and the Sectoral Teams Chairpersons and Members, and all those who have collaborated with IECD, for their unceasing commitment to advancing the cause for ECCE, further developments protection and holistic development of our dearest young Seychellois children and those on the continent.



### "Small Steps - A Happy Future" Campaign "Mon Zanfan, Mon Leker!"



#### Importance of love between parent and child

Parenting is an incredibly rewarding task, but it comes with its fair share of challenges. Every parent wants the best for their children, and having a close relationship with them can be key to achieving this goal. In today's modern family life, it can be challenging to maintain a healthy parent-child bond. However, studies have shown that a nurturing and loving bond can significantly impact a child's physical, emotional, and social development, laying the foundation for their personality, life choices, and overall behavior.

Young children who grow up with a secure and healthy relationship with their parents have a better chance of developing happy and content relationships with their peers. They learn to regulate their emotions under stress and difficult situations, exhibit optimistic and confident social behavior, and gain strong problemsolving skills. Moreover, healthy parent involvement and interactions in a child's daily life lay the foundation for better social and academic skills. The bond parents have with their children can have a direct impact on the strength of their social, physical, mental, and emotional health altogether.

Psychology identifies four main types of parenting styles: authoritative parenting (democratic), authoritarian (disciplinarian), permissive parenting (liberal), and neglectful parenting (uninvolved). There are no onesize-fits-all when it comes to parenting, and we need to adapt our parenting style as our children grow. Every interaction is an opportunity to connect with our children, and they need structure and guidance. Therefore, laying down expectations without seeming too overbearing can be a sure way of strengthening the bond with our children or maintaining an existing positive relationship.

A quality parent-child relationship is vital to a child's sense of emotional security, and their psychological wellbeing is dependent on it. Parental love is an unparalleled influence on a child's life, and it is essential to nurture this bond as it will lay the foundation for their future relationships and overall happiness.

In conclusion, love and affection between parent and child are essential, and it is important to prioritize and nurture this relationship. It is a rewarding experience that benefits both parents and children and lays the foundation for a bright and successful future.



### "Small Steps - A Happy Future" Campaign

### Celebrating Women's Achievements in (ECCE)



Every year on March 8<sup>th</sup>, International Women's Day is celebrated worldwide to honor women's achievements, dedication, and resilience. It is also a day to recognize the ongoing struggle for gender equity and women's rights. This year, IECD rewarded six exceptional women from different sectors of ECCE for their commitment and dedication to the profession.

These women have dedicated 10 years or more of their lives to working with young children. The honorees include Ms. Una Chang-Time, a social worker with 38 years of experience; Ms. Judy Josias, a crèche teacher for 44 years; Ms. Sofia Beauchamp, a Child Health Nurse at the English River Health Centre for the past 10 years; Ms. Celine Laporte of Butterfly Daycare who has been working with children for 42 years; Ms. Flossy Vidot, a childminder who has dedicated 42 years to caring for children, and Ms. Winnifred Ferley, a Child Support Officer from the President's Village, who has been with the care home for the past 12 years.

In addition to these six women, five others who have worked closely with the institute and have given their continued support to the cause were also recognized for their efforts. Ms. Marie-Claire Leon, Mrs. Elisca Zialor, Mrs. Marie-Helene Adrienne, Mrs. Renelle





Anacoura, and the Vice Chairperson of the IECD Board, recognition and a thank-you token.

Furthermore, all the women working at the institute were also rewarded with a small token of appreciation for their hard work and dedication. The afternoon ended with snacks, refreshments, light entertainment, and cheerful camaraderie among the guests as they shared stories and advice for a successful and fulfilling career in ECCE.





Anacoura, and the Vice Chairperson of the IECD Board, Mrs. Sonia Mancienne, each received a certificate of

### "Small Steps - A Happy Future" Campaign **Engaging and Nurturing Young Nature Lovers**



IECD held a tree planting activity on Friday, 28<sup>th</sup> April at known as "Day Care Centres". two Child Care Centres.

the Advocacy and Information Section, fronted the Anse Aux Pins and Busybees at Takamaka.

To coincide with our 'Small Steps: A Happy Future' This thoughtful gesture also coincided with IECD taking campaign theme for the month of April, 'Nature', the up legal responsibility for Child Care Centres formerly

The day started with the planting of two different In collaboration with the Centre-Based Unit at IECD, types of trees at each location, namely: 'Bwa Merl' and 'Ponm Zako' at Kinderland and 'Rousay and Vavang' tree planting activity which took place at Kinderland at at Busybees. These trees were personal choices of the Child Care Centres.







### **Aktivite Prensipal ziska Desanm 2023**

- 1. Sesyon sansibilizasyon lo stimilasyon e prelaprantisaz pour bann paran
- 2. Seremoni Prezantasyon Sertifika 11enm group partisipan lo Standar Nasyonal
- 3. Linogirasyon ofisyel IECD koman en Sant Kategori 2 anba ospis UNESCO
- 4. Piblikasyon 6enm edisyon Plan d'Aksyon Nasyonal pour Pti Lanfans
- 5. Lansman 2enm edisyon Kad Referans Nasyonal lo Swen Lasante, Ledikasyon Pti Lanfans
- 6. Kanpanny sansibilizasyon lo nouvo Lalwa Devlopman Pti Lanfans e nouvo Standar Nasyonal pou bann sant swen zanfan
- 7. 10enm lanniverser IECD: Aktivite sportif enter-sekter pour Pti Lanfans
- 8. Lansman sistenm nimerik pou administre benefis finansyel pour Pti Lanfans
- 9. Foroum Nasyonal lo zesyon data dan Sekter Sosyal
- 10. Latelye Anyel lo lenplimantasyon proze dan Plan d'Aksyon Nasyonal (1er lannen)



#### Contacts